

~~FOR OFFICIAL USE ONLY~~STUDIES IN INTELLIGENCE

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INTRODUCTION

by The Director of Training

I N the two articles that follow, Sherman Kent and The Editors explain in detail why we are starting this monograph series, *Studies in Intelligence*, and how we are going about the job. I should like first to explain the position of the Office of Training.

Our chief responsibility here in Training is, of course, to teach. In order to do this effectively, we have to be very clear in our minds that *what* we teach corresponds to the best intelligence doctrine and method available. To train intelligence officers, we must first define and clarify those basic principles which should be the common property of every member of the profession. The basic principles I have in mind concern the mission of intelligence, and the organization, techniques, and methods of intelligence activities.

From the beginning, the Office of Training has necessarily been engaged in the production of written materials to be used in specific training courses. But it has become increasingly apparent to us that there is a need for a broader approach to the problem of building up a foundation of doctrine and method which is basic to the intelligence profession and all its activities. It is also clear that we have a degree of responsibility for meeting this problem.

I believe that the production of these *Studies* will be a step in the direction of creating a literature of basic doctrine and methodology useful both to the training activity and to the

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Agency as a whole. In sponsoring this endeavor, I therefore urge your active participation and support so that we may all benefit in advancing the profession of intelligence by this means.

MATTHEW BAIRD
Director of Training

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